

Midway Elementary

1221 Harriett Circle
Anderson, South Carolina 29621

Grades	K-5 Elementary School	
Enrollment	870 Students	
Principal	Gary Bruhjell	864-716-3800
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	6	0	0	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Excellent	Unsatisfactory	Yes
2005	Excellent	Excellent	No
2006	Excellent	Excellent	No

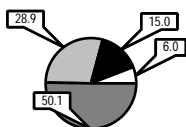
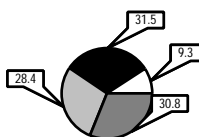
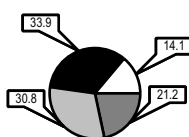
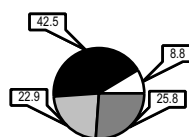
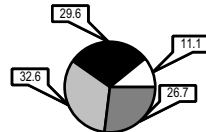
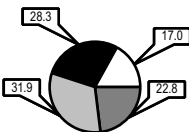
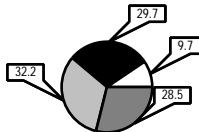
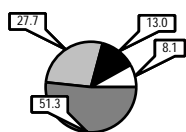
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	450	87.3	2.4	27.2	53.4	16.9	79.6	Yes	Yes
Gender									
Male	237	84.4	3.1	30.4	54.5	12.0	76.4	N/A	N/A
Female	213	90.6	1.6	24.1	52.4	21.9	82.9	N/A	N/A
Racial/Ethnic Group									
White	368	91.6	1.6	23.6	56.8	18.0	82.6	Yes	Yes
African American	62	59.7	10.8	45.9	37.8	5.4	59.5	I/S	No
Asian/Pacific Islander	11	100.0	0.0	36.4	45.5	18.2	72.7	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	369	100.0	1.4	25.9	55.5	17.2	81.4	N/A	N/A
Disabled	81	29.6	17.4	47.8	21.7	13.0	52.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	450	87.3	2.4	27.2	53.4	16.9	79.6	N/A	N/A
English Proficiency									
Limited English Proficient	16	87.5	0.0	58.3	33.3	8.3	58.3	I/S	I/S
Non-Limited English Proficient	434	87.3	2.5	26.2	54.1	17.2	80.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	57.8	5.9	51.0	33.3	9.8	58.8	Yes	No
Full-pay meals	360	94.7	1.8	23.5	56.6	18.0	82.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	450	89.1	4.1	28.2	33.4	34.2	81.6	Yes	Yes
Gender									
Male	237	87.3	4.0	26.8	29.3	39.9	82.3	N/A	N/A
Female	213	91.1	4.3	29.8	37.8	28.2	80.9	N/A	N/A
Racial/Ethnic Group									
White	368	93.8	3.3	26.4	33.9	36.4	83.6	Yes	Yes
African American	62	58.1	11.1	47.2	27.8	13.9	63.9	I/S	No
Asian/Pacific Islander	11	100.0	0.0	27.3	36.4	36.4	72.7	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	369	100.0	2.3	26.8	35.5	35.5	84.8	N/A	N/A
Disabled	81	39.5	25.8	45.2	9.7	19.4	45.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	450	89.1	4.1	28.2	33.4	34.2	81.6	N/A	N/A
English Proficiency									
Limited English Proficient	16	93.8	0.0	30.8	53.8	15.4	84.6	I/S	I/S
Non-Limited English Proficient	434	88.9	4.3	28.2	32.7	34.9	81.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	58.9	11.5	36.5	38.5	13.5	71.2	Yes	No
Full-pay meals	360	96.7	3.0	26.9	32.6	37.4	83.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	450	95.3	15.4	30.4	21.0	33.2	54.2
Gender							
Male	237	94.5	16.4	28.4	18.7	36.4	55.1
Female	213	96.2	14.3	32.5	23.6	29.6	53.2
Racial/Ethnic Group							
White	368	97.0	10.0	30.7	22.9	36.4	59.3
African American	62	83.9	47.5	33.9	8.5	10.2	18.6
Asian/Pacific Islander	11	100.0	9.1	9.1	27.3	54.5	81.8
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	369	100.0	5.6	31.5	23.7	39.2	62.8
Disabled	81	74.1	63.0	24.7	8.2	4.1	12.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	450	95.3	15.4	30.4	21.0	33.2	54.2
English Proficiency							
Limited English Proficient	16	100.0	14.3	21.4	28.6	35.7	64.3
Non-Limited English Proficient	434	95.2	15.5	30.7	20.8	33.1	53.9
Socio-Economic Status							
Subsidized meals	90	81.1	41.5	37.8	13.4	7.3	20.7
Full-pay meals	360	98.9	9.2	28.6	22.8	39.3	62.1

Social Studies							
All Students	450	95.6	10.1	23.0	25.3	41.7	67.0
Gender							
Male	237	94.9	11.6	22.2	21.8	44.4	66.2
Female	213	96.2	8.4	23.8	29.2	38.6	67.8
Racial/Ethnic Group							
White	368	97.3	6.9	21.8	26.1	45.3	71.3
African American	62	83.9	31.0	29.3	20.7	19.0	39.7
Asian/Pacific Islander	11	100.0	0.0	27.3	18.2	54.5	72.7
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	369	100.0	2.8	21.1	27.9	48.2	76.1
Disabled	81	75.3	45.8	31.9	12.5	9.7	22.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	450	95.6	10.1	23.0	25.3	41.7	67.0
English Proficiency							
Limited English Proficient	16	100.0	7.1	21.4	28.6	42.9	71.4
Non-Limited English Proficient	434	95.4	10.2	23.0	25.2	41.6	66.8
Socio-Economic Status							
Subsidized meals	90	82.2	34.6	30.9	23.5	11.1	34.6
Full-pay meals	360	98.9	4.3	21.1	25.7	48.8	74.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	138	99.3	3.9	23.6	45.7	26.8	72.4
	4	139	100.0	7.6	30.3	55.3	6.8	62.1
	5	137	100.0	7.9	40.9	44.9	6.3	51.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	93.3	0.8	17.5	50.0	31.7	81.7
	4	163	85.9	4.4	28.9	54.1	12.6	66.7
	5	153	83.7	1.6	35.0	56.1	7.3	63.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	138	100.0	13.4	42.5	26.0	18.1	44.1
	4	139	100.0	12.1	28.8	29.5	29.5	59.1
	5	137	99.3	15.0	43.3	19.7	22.0	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	93.3	0.8	34.2	33.3	31.7	65.0
	4	163	90.8	6.3	28.7	33.6	31.5	65.0
	5	153	83.7	4.9	22.0	33.3	39.8	73.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	138	100.0	18.1	37.8	26.8	17.3	44.1
	4	139	100.0	15.9	22.0	28.0	34.1	62.1
	5	137	100.0	22.0	22.8	21.3	33.9	55.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	100.0	14.8	36.7	32.0	16.4	48.4
	4	163	98.8	12.3	33.8	16.9	37.0	53.9
	5	153	87.6	19.2	21.2	15.8	43.8	59.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	138	100.0	4.7	29.9	26.0	39.4	65.4
	4	139	100.0	6.8	26.5	30.3	36.4	66.7
	5	137	100.0	11.0	45.7	21.3	22.0	43.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	99.3	6.3	24.4	27.6	41.7	69.3
	4	163	98.8	7.8	18.2	27.3	46.8	74.0
	5	153	88.9	15.8	26.7	21.2	36.3	57.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 870)				
First graders who attended full-day kindergarten	95.7%	Down from 98.6%	99.1%	100.0%
Retention rate	2.6%	No change	1.3%	2.8%
Attendance rate	97.2%	No change	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	12.7%	Down from 15.8%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	10.9%	Down from 13.6%	0.3%	0.0%
Eligible for gifted and talented	19.2%	Down from 25.5%	27.6%	10.4%
On academic plans	15.6%	N/AV	18.2%	33.6%
On academic probation	0.7%	N/AV	1.2%	1.0%
With disabilities other than speech	9.7%	Down from 14.2%	5.7%	7.5%
Older than usual for grade	1.3%	Up from 0.6%	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 64)				
Teachers with advanced degrees	53.1%	Up from 51.8%	60.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.0%	N/A	3.8%	2.4%
Teachers with emergency or provisional certificates	1.9%	Down from 4.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	90.6%	87.3%
Teacher attendance rate	96.8%	Up from 96.3%	94.6%	94.9%
Average teacher salary	\$44,613	Up 2.2%	\$44,613	\$42,485
Prof. development days/teacher	14.9 days	Up from 11.9 days	14.0 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.2 to 1	20.4 to 1	18.6 to 1
Prime instructional time	93.0%	Up from 92.9%	89.8%	89.7%
Dollars spent per pupil*	\$6,660	Down 0.2%	\$6,309	\$6,557
Percent of expenditures for teacher salaries*	67.2%	Up from 64.4%	67.2%	64.0%
Percent of expenditures for instruction*	74.7%		71.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary has had another outstanding year. Our community has built a tradition of educational excellence in the Anderson area. At Midway, children are held accountable to high standards of achievement, parents and other visitors are always welcome, teachers and staff truly care about the children, students know how to help others by doing the right thing, and learning is fun and exciting.

Midway's students were eager to step forward as they volunteered time and effort in various school-wide and community service projects. Students were recognized in the school newsletter each week for picking up trash at local parks, donating hair to Locks of Love, substituting birthday gifts for contributions to charitable organizations, holding lemonade sales for hurricane victims, and the list goes on. Through the hard work of our students, Midway raised over \$13,000 for the American Cancer Society's Relay for Life Campaign. The Melody Makers sang to seniors in nursing homes to brighten their spirits during the holiday season. Students worked around the school as Safety Patrol members, Bus Buddies, Library Helpers, Office Helpers, and Student Council members. Canned food items were donated to several charitable organizations, bags of dog food were sent to the animal shelter, 15,670 bandages were sent to the Anderson Free Clinic, and books were given to the Calvary Home.

In addition, faculty members earned approximately \$25,000 for classroom materials by writing and receiving state and local grants. Mrs. Anna Caldwell helped implement a school-wide Publishing Center and was selected as Midway's Teacher of the Year. Mrs. Jimmie McGaw, Mrs. Donna Wofford, Mrs. Vanessa Brown, Mrs. Anna Caldwell, Mrs. Sandy Bradshaw and Mrs. Michelle Stempniak were recognized by Anderson District Five as Golden Apple Winners for excellence in the classroom.

Furthermore, we benefited from a supportive PTA and School Improvement Council as well as our business partners. Volunteers logged nearly 25,000 hours during the year. The PTA raised funds to purchase books for the Balanced Literacy Program, sponsor student recognition programs, and provide supplies and materials for each classroom. Our business partners (Allstate Insurance Company, Coca-Cola, Frodo's Pizza, CiCi's Pizza, Capital Bank, Carolina First, and Publix) provided incentives for students and served as mentors through the Junior Achievement Program.

Finally, our school received some impressive recognition this year. The school was awarded the Palmetto Gold Incentive Award and invited by the State Department of Education to participate in the Palmetto Gold and Silver Program Showcase. In addition, Midway was one of four schools in the state to receive the Literacy Spotlight Award recognizing exemplary emergent literacy programs. The South Carolina Reading Recovery Council, the State Department of Education, and the University Training Center at Clemson University present this award to deserving schools. Also, the Midway Mighty Stingers LEGO Robotics Club won the second place Teamwork Award in the state competition.

Mr. Gary Bruhjell, Principal
Mrs. Diane Wagner, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	59	135	85
Percent satisfied with learning environment	100.0%	95.5%	92.7%
Percent satisfied with social and physical environment	100.0%	96.9%	95.2%
Percent satisfied with school-home relations	100.0%	94.7%	92.6%

*Only students at the highest elementary school grade level at this school and their parents were included.